## RECORD OF OBSERVABLE BEHAVIOR

**ATTENDANCE POSSIBLE ALCOHOL/DRUG BEHAVIOR**

**\_\_\_\_\_1. Frequently absent \_\_\_\_\_1. Selling, delivery**

**\_\_\_\_\_2. Frequently tardy \_\_\_\_\_2. Possession of alcohol, drugs**

**\_\_\_\_\_3. Unexplained gaps of time \_\_\_\_\_3. Use of alcohol, drugs in school**

 **(e.g. takes 15 minutes to get**

**one room to another) \_\_\_\_\_4. Under influence of alcohol, drugs**

**\_\_\_\_\_4. Frequent attempts to be**

**excused from class \_\_\_\_\_5. Odor of alcohol, drugs**

**\_\_\_\_\_5. On absent list, but in school \_\_\_\_\_6. Talks freely about use**

 **\_\_\_\_\_7. Associates with known user(s)**

 **APPEARANCE – HEALTH \_\_\_\_\_8. Possession of drug**

**\_\_\_\_\_1. Appears to neglect persona appearance**

**(untidy) \_\_\_\_\_9. Information associates him/ her with chemicals**

**\_\_\_\_\_2. Bloodshot eyes**

**\_\_\_\_\_3. Unexplained bruises DISRUPTIVE BEHAVIOR**

**\_\_\_\_\_4. Changes in facial color and/ or \_\_\_\_\_\_1. Verbal threats to teacher or student**

**degree of alertness from day to day or hour to hour**

 **\_\_\_\_\_\_2. Threatening behavior**

**\_\_\_\_\_5. Appears dazed, giddy or out of it**

 **\_\_\_\_\_\_3. Defiance of rules, constant discipline needed**

**\_\_\_\_\_6. Cough (constant, persistent)**

 **\_\_\_\_\_\_4. Disruptive in class**

**\_\_\_\_\_7. Dilated pupils**

 **\_\_\_\_\_\_5. Vandalism (actual or suspected)**

 **\_\_\_\_\_8. Needle or burn marks)**

 **\_\_\_\_\_\_6. Thefts or other illegal activity**

**\_\_\_\_\_9. Runny nose (suspected or actual)**

**\_\_\_\_\_10. Shaky hands \_\_\_\_\_\_7. Sudden outburst**

**\_\_\_\_\_11. Skin eruptions (sudden change) \_\_\_\_\_\_8. Obscene language, gestures**

**\_\_\_\_\_12. Glassy, bloodshot eyes, dark glasses \_\_\_\_\_\_9. Frequent visit to lavatory**

**\_\_\_\_\_\_13. Weeping eyes \_\_\_\_\_10. Aggressively sexual to teacher or student**

**\_\_\_\_\_14. Weight (loss or gain) \_\_\_\_\_\_11. Observed fighting**

**\_\_\_\_\_\_15. Falls asleep in class­­­­­**

**\_\_\_\_\_\_16. Other\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­**

**ACADEMIC PERFORMANCE OTHER UNUSUAL BEHAVIOR**

**\_\_\_\_\_1. Declining quality of work \_\_\_\_\_1. Erratic behavior**

**\_\_\_\_\_2. Declining grades earned \_\_\_\_\_2. Sudden change in friends**

**\_\_\_\_\_3. Incomplete work \_\_\_\_\_3. Mood swings**

**\_\_\_\_\_4. Work not handed in \_\_\_\_\_4. Sudden unexplained popularity**

**\_\_\_\_\_5. Academic failure \_\_\_\_\_5. Time disoriented**

**\_\_\_\_\_6. Perfect (Workaholic) \_\_\_\_\_6. Depression**

 **\_\_\_\_\_7. Unrealistic goals**

 **\_\_\_\_\_8. Changes in personal values**